Name of the Alumni: Addil Khan			dil Khan	Program:	Program: BDA		
	_	it Year: 2018		Date:	21/6/18		
					1 1		
	1.	Quality of course of	content including the	project work during	your entire progran	nme?	
		4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	2.	How do you rate th	ne coverage of course	s during programme	e?		
	~	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	3.	How do you rate the	he curriculum relevan	ce in your employm	ent?		
		4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor	
	4.	How do you rate t	he university curricul	um with respect to c	ompetitive examina	tions syllabus?	
		4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	5.	How do you rate t	he syllabus applicabil	ity/relevance to real	life situation?		
		4- Excellent	3- Very Good	2-Goød	1- Fair	0-Poor	
	6.	How do you rate t	he programme currict	alum in terms of kno	in terms of knowledge, concepts, skills, analytical		
		abilities and broad	lening perspectives?				
	•	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	7	How do you rate t	he programme orienta	ation on university y	vision and mission?		
	7.	4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	8.	How do you rate t	he class room teachir	ng material about cla	arity and relevance t	o the syllabus?	
		4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	9.	How do you rate of	course evaluation met	hods?			
		4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
	10	. How do you rate t	he focus towards the	research orientation	during the progran	nme?	
		4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor	
			1				

Adil

11. Teachers inform you outcomes?	about your expected			
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
12. The teachers identify challenges?				
4-Fully 3- Reas	sonably 2 - I	Partially 1 - S	lightly 0- Un	able to
13. Teachers are able to id	entify your weakne	sses and help you to ov	vercome them.	
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teachers learning and problem s				
4 To a great	3 - Moderate	2 - Some what	1 - Very little	:
0 - Not at all extent				
15. Teachers encourage you	u to participate in e	xtracurricular activities	5.	
4 Strongly Agree 0-Strongly Disa		2- Neutral	1- Disagree	
16. Efforts are made by the	institute/ teachers t	to inculcate soft skills,	life skills and e	mployability
skills to make you ready	for the world of w	ork.		
4-To a great 3	- Moderate	2 - Some what	1 - Very little	
0 - Not at all ext				
17. The overall quality of te	aching-learning pro	ocess during the entire	programme is	very good.
4- Strongly Agree	3-Agree	2- Neutral	1- Disagree	
0-Strongly Disag	ree			

Name of the Alumni:	Ram Pou Kuch	Program :	MKA	
Pass-out Year: 2	021	Date:	22-6-21	
1. Quality of cours	e content including the p	oroject work durii	ng your entire program	nme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate	the coverage of courses	during programi	ne?	
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
3. How do you rate	the curriculum relevano	e in your employ	ment?	
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	the university curriculu	m with respect to	competitive examina	tions syllabu
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate	the syllabus applicabili	ty/relevance to re	al life situation?	
A- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricul	um in terms of k	nowledge, concepts, s	skills, analyti
abilities and broad	dening perspectives?			
A- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rate	the programme orientat	ion on university	vision and mission?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you rate t	he class foom teaching	material about c	larity and relevance	to the syllabı
4- Excellent		2-Good	l- Fair	0-Poor
9. How do you rate o	ourse evaluation metho	ods?		
4- Excellent	3/Very Good	2-Good	1- Fair	0-Poor
10. How do you rate the	he focus towards the re	search orientation	on during the program	nme?
4- Excellent	3 Very Good		1- Fair	0-Poor

outcomes?				
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
12. The teachers identify	y your strengths and	d encourage you with pro	oviding right leve	el of
challenges? 4-Fully 3- Re	easonably 2	- Partially 1 - S	Slightly 0- Ur	able to
13. Teachers are able to	identify your weak	nesses and help you to o	vercome them.	
4-Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
			riantial learning	narticinative
14. The institute/ teache	rs use student centr	ogies for enhancing lear	ning experiences	s.
learning and problem	ii solving methodol			
A-To a great	3 - Moderate	2 - Some what	1 - Very littl	e
0 - Not at all extent				
15. Teachers encourage	you to participate i	n extracurricular activiti	es.	
4 Strongly Agree	3- Agree		1- Disagree	
0-Strongly D	isagree			
16. Efforts are made by	the institute/ teache	ers to inculcate soft skill	s, life skills and	employability
skills to make you re				
4-To a great	3 - Moderate	2 - Some what	1 - Very litt	le
0 - Not at all	extent			
17. The overall quality o	f teaching-learning	process during the enti	re programme is	s very good.
4- Strongly Agree	3- Agree		1- Disagree	
0-Strongly Di	sagree			

11. Teachers inform you about your expected competencies, course outcomes and programme

Name	e of the Alumni	ini Kumari	Program : RN	A	
Pass-	out Year: 202		Date: 2	6-12-2	2_
1.	. Quality of course co	ontent including the pr	roject work during yo	ur entire program	ime?
	4- Excellent	3- Very Good	2-800d	1- Fair	0-Poor
2.	How do you rate the	e coverage of courses	during programme?		
	4- Excellent	3- Very Good	2-600d	1- Fair	0-Poor
3	How do you rate the	r a curriculum ralayana	in vour amployment	2	
٥.	4- Excellent	3. Very Good	2-Good	1- Fair	0-Poor
	4- Excellent	Je very Good	2-000d	1- T an	0 1001
4.	How do you rate the	e university curriculun	n with respect to comp	petitive examinati	ions syllabus?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5.	How do you rate the	e syllabus applicability	/relevance to real life	situation?	
	4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
6.	How do you rate the	programme curriculu	m in terms of knowle	dge, concepts, sk	ills, analytical
	abilities and broader	ning perspectives?			
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7.	How do you rate the	programme orientation	on on university visior	n and mission?	
	4- Excellent	3-Xery Good	2-Good	1- Fair	0-Poor
8.	How do you rate the	class room teaching n	naterial about clarity a	and relevance to	the syllabus?
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
9.	How do you rate cou	rse evaluation method	ls?		
174	4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10.	How do you rate the	focus towards the rese	earch orientation during	ng the programm	e?
	4- Excellent	3- Very Good	2-Good	l- Fair	0-Poor

0-Poor

outcomes?	you about your expect	ed competencies, course	e outcomes and p	orogramme
4 Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
challenges?		l encourage you with pr		
4-Fully 3/	Reasonably 2	- Partially 1 -	Slightly 0- U	nable to
13. Teachers are able	to identify your weak	nesses and help you to o	vercome them.	
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teach	ners use student centri	c methods, such as expe	riential learning	, participative
learning and proble	em solving methodolo	gies for enhancing learn	ning experiences	S.
4/To a great	3 - Moderate	2 - Some what	1 - Very littl	e
0 - Not at all exten	t			
15. Teachers encourage	e you to participate in	extracurricular activitie	s.	
4- Strongly Agree 0-Strongly I	3- Agree	2- Neutral	1- Disagree	
16. Efforts are made by	the institute/ teachers	to inculcate soft skills.	life skills and e	mplovahility
	eady for the world of			projudinty
4/To a great	3 - Moderate	2 - Some what	1 - Very little	
0 - Not at all	l extent			
17. The overall quality of	of teaching-learning p	rocess during the entire	programme is	very good.
A- Strongly Agree	3- Agree	2- Neutral	1- Disagree	
0-Strongly Di	isagree			

Name	of the Alumni:	Laving Sindhi	Program:	MBA			
		22	Date:	28/2/22			
	20			()			
1.	Quality of cour	se content including the p	oroject work dur	ing your entire progran	nme?		
	4- Excellent	3- Very Good	2-Good	1 - Fair	0-Poor		
2.	How do you rat	e the coverage of courses	s during progran	nme?			
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
3.	How do you rat	How do you rate the curriculum relevance in your employment?					
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
1	How do you ra	te the university curricul	ım with respect	to competitive examina	tions syllabus?		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
5	How do you ra	te the syllabus applicabili	ty/relevance to	real life situation?			
J.	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
6.	How do you ra	te the programme curricu	lum in terms of	knowledge, concepts, s	kills, analytica		
		padening perspectives?					
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
. : 7.	How do you ra	te the programme orienta	tion on universi	ty vision and mission?			
,.	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
8.	How do you rat	te the class room teaching	g material about	clarity and relevance to	o the syllabus?		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
9.	How do you ra	te course evaluation meth	ods?				
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		
10). How do you ra	te the focus towards the r	esearch orientat	ion during the program	ime?		
	4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor		

1	1. Teachers inform you outcomes?	about your expected of	competencies, course o	utcomes and programme
	4- Every Time	3- Usually	2- Occasionally	1- Rarely 0- Never
1	2. The teachers identify challenges?			iding right level of ightly 0- Unable to
	4-1 ully 5- Rea			ightly o chaole to
1	3. Teachers are able to	identify your weaknes	ses and help you to ov	ercome them.
	4- Every Time	3- Usually	2- Occasionally	1- Rarely 0- Never
1			nethods, such as experes for enhancing learn	iential learning, participative ing experiences.
	4-To a great0 - Not at all extent		2 - Some what	1 - Very little
1	5. Teachers encourage	you to participate in e	xtracurricular activities	3.
	4- Strongly Agree 0-Strongly D	3- Agree	2- Neutral	1- Disagree
1		the institute/ teachers eady for the world of v		life skills and employability
	4-To a great 0 - Not at æ		2 - Some what	1 - Very little
1	7. The overall quality of	of teaching-learning p	ocess during the entire	programme is very good.
	4- Strongly Agree	3-Agree	2- Neutral	1- Disagree
	0-Strongly D	Disagree		Lavina

Name of the Alumn	i: RIYA BHARTE	Program: B, P.	1ARMA	
Pass-out Year:	2019 - 2020	Date: 16	07/202	0
		<u>'</u>		
1. Quality of co	ourse content including the p	roject work during you	r entire Progra	mme?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you	rate the coverage of courses	during Programme?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you	rate the curriculum helps in	your employment?		
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you	rate the competitive examina	ations syllabus covered	in programed	syllabus?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
des.	rate the syllabus applicability	y/relevance to real life	situation?	
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	rate the Programme curriculus	um in terms of knowled	dge, concepts,	skills, analytica
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you	rate the Programme orient or	n institutional vision ar	nd mission?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you	rate the class room teaching	material about Clarity	and relevance	to the syllabus?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
		7,,		
9. How do you	rate course evaluation metho	ods?		
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. How do you	rate the focused towards the	research orientationdu	ring the Progr	amme?
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor

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	11. Teachers inform you outcomes?	about your expect	ed competencies, course	outcomes and F	Programme
	4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
	12. The teachers identify challenges?	y your strengths an	d encourage you with pr	oviding right lev	el of
	4-Fully 3- Re	asonably 2	- Partially 1 -	Slightly 0- U	nable to
	13. Teachers are able to	identify your weak	enesses and help you to	overcome them.	
	4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
	14. The institute/ teache learning and probler		ric methods, such as explogies for enhancing lear		
,	4-Po a great Not at all extent	3 - Moderate	2 - Some what 1 -	Very little	0 -
i de la companya de l	Not at an extent				
	15. Teachers encourage	you to participate i	n extracurricular activiti	es.	
	4- Strongly Agree 0-Strongly D	3- Agree Disagree	2- Neutral	1- Disagree	
C.P. A.	16. Efforts are made by skills to make you re		•	s, life skills and	employability
	4-To a great	3 - Moderate	2 - Some what 1 -	Verv little	. 0 -
	Not at all extent		2 Some what I	very mile	0-
	17. The overall quality of	of teaching-learning	process during the entire	re Programme is	very good
	4- Strongly Agree	3- Agree		1- Disagree	very good.
	0-Strongly D	Disagree		3	
			and the second		

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Pass-out Year:	7016	Date: OK	Tell (40 104/2012	<u>// </u>
	(0/6		1-1101-19	
1. Quality of cours	e content including the	project work during	your entire progra	nmme?
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you rate	the coverage of course	s during programme	e?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3. How do you rate	the curriculum relevan	ce in your employm	ent?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you rate	the university curricul	ım with respect to c	ompetitive examin	ations syllabus?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
How do you rate	the syllabus applicabili	ty/relevance to real	life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricu	lum in terms of kno	wledge, concepts,	skills, analytical
abilities and broa	dening perspectives?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rate	the programme orientat	ion on university vi	sion and mission?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8 How do you rate t	the class room-teaching	material about clar	ity and relevance t	to the syllabus?
4- Excellent	3= Very Good	2-Good	1- Fair	0-Poor
9. How do you rate	course evaluation metho	ods?		
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. How do you rate t	he focus towards the re	search orientation d	luring the program	nme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor

11. Teachers inform y outcomes?	you about your expecte	ed competencies, cours	e outcomes and p	rogramme
4 Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
challenges?		encourage you with pr Partially 1 -		
•	2	rantany 1 -	Slightly 0- Of	iadie to
13. Teachers are able to	to identify your weakn	esses and help you to o	overcome them.	
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teach		methods, such as expe		
4-To a great 0 - Not at all exten		2 - Some what	1 - Very little	
15. Teachers encourage		extracurricular activitie	S.	
4- Strongly Agree 0-Strongly I	J	2- Neutral	1- Disagree	
	•			
16. Efforts are made by skills to make you r	eady for the world of v	to inculcate soft skills,	life skills and en	nployability
4-To a great		2 - Some what	1 - Very little	
0 - Not at al			1 Very mile	
17. The overall quality of	of teaching-learning pr	ocess during the entire	programme is v	ery good
4- Strongly Agree	3- Agree	2- Neutral	1- Disagree	ory good.
0-Strongly D	isagree		3.11	
4	Pinantont	& de la		

Himanshup arthy ay

	IVVIAIR ULT	Program:	silean ch	7)
Pass-out Year:	5018	Date: 19	108/2019	
-				
1. Quality o'f cour	rse content including the	project work during	g your entire progra	mme?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
2. How do you ra	te the coverage of cours	es during programm	c?	
4- Excellent	3- Very Good	2 Good	1- Fair	0-Poor
3. How do you ra	te the curriculum relevan	nce in your employm	nent?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4. How do you ra	te the university curricul	um with respect to c	ompetitive examin	ations syllabus?
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rat	te the syllabus applicabil	ity/relevance to real	life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rat	e the programme curricu	ılum in terms of kno	wledge, concepts,	skills, analytical
	adening perspectives?			
4- Excellent	3- Very Good	2-G000	1- Fair	0-Poor
7. How do you rate	e the programme orienta	tion on university vi	sion and mission?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you rate	the class room teaching	g material about clar	ity and relevance t	o the syllabus?
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
9. How do you rate	course evaluation meth	ods?		
4- Excellent	3- Very Good	2-600d	1- Fair	0-Poor
10. How do you rate	the focus towards the re	esearch orientation of	luring the program	me?
4- Excellent	3-Very Good	2-Good	1- Fair	

1- Fair

0-Poor

11. Teachers inform y outcomes?	ou about your expec	ted competencies, cour	rse outcomes and p	rogramme
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
challenges?		d encourage you with		
4-Fully 4	Reasonably 2	- Partially 1	- Slightly 0- Un	able to
13. Teachers are able	to identify your weak	messes and help you to	overcome them.	
4- Every Time	3- Usually	2- Occasionally	1- Rarely	0- Never
14. The institute/ teach		ic methods, such as ex		
4-To a great 0 - Not at all exten	3 Moderate	2 - Some what	1 - Very little	
15. Teachers encourage	e you to participate in	ı extracurricular activi	ties.	
4-8trongly Agree 0-Strongly l		2- Neutral	1- Disagree	
	eady for the world o	f work.		
4-To a great 0 - Not at a		2 - Some what	1 - Very little	
17. The overall quality		process during the ent	ire programme is v	ery good
4- Strongly Agree	3- Agree	2- Neutral	1- Disagree	C
0-Strongly D	Disagree .		Ragan	

Name of the Alumni	Sund land	Program S.	01.	
Pass-out Year :	chandlord	4	Pherma.	
So.	20	Date . 92	-07-202	0
1. Quality of course	content including the	project work during	your entire Progra	mme?
4-Excellent	3- Very Good		1- Fair	0-Poor
2. How do you rate	the coverage of courses	s during Programme	?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
3 How do you rate	the commissions halms in			
	the curriculum helps in			0 D
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
4 How do you rate	the competitive examin	nations syllabus cov	ered in programed	syllahus?
4-Excellent	3- Very Good		1- Fair	0-Poor
- CEXCENENT	3- Very Good	2-000d	1-1411	
5. How do you rate	the syllabus applicabili	tv/relevance to real	life situation?	
	3- Very Good		1- Fair	0-Poor
بالمراجع المالية	,, o very coor	,	.:	
6. How do you rate	the Programme curricu	lum in terms of kno	wledge, concepts,	skills, analytic
abilities and broa	dening perspectives?			
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rate	the Programme orient o	on institutional visio	n and mission?	
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
	LEGIS OF SHIPS			
8. How do you rate	the class room teaching	material about Cla	rity and relevance	to the syllabus
4 Excellent	3- Very Good	2-Good	1- Fair	0-Poor
		,		
9. How do you rate	course evaluation meth			
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
10. How do you rate	the focused towards the	research orientation	nduring the Progra	amme?
A. Escellent	3- Very Good	2-Good	1- Fair	0-Poor

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11. Teachers inform you outcomes?	about your expense	cted competencies, co	ourse outcomes and	Programme
4 Every Time	3- Usually	2- Occasional	y 1- Rarely	0- Never
12. The teachers identify challenges?	your strengths an	d encourage you wit	h providing right le	vel of
4-Fully 3- Rea	sonably 2	- Partially	1 - Slightly 0- U	nable to
13. Teachers are able to ic	lentify your weak	nesses and help you	to overcome them.	
4-Every Time	3- Usually	2- Occasionally	/ 1- Rarely	0- Never
	olving methodolo	ogies for enhancing logies for enhancing logical 2 - Some what 1	earning experience	s. 0 -
Not at all extent				
15. Teachers encourage you	to participate in	extracurricular activ	ities.	
4-8trongly Agree 0-Strongly Disag	3- Agree	2- Neutral	1- Disagree	
16. Efforts are made by the i skills to make you ready			lls, life skills and e	mployability
4-To a great 3 - Not at all extent	Moderate	2 - Some what 1	- Very little	0 -
17. The overall quality of teach	ching-learning pr	ocess during the ent	tire Programme is	very good
4-8trongly Agree	3- Agree	2- Neutral	1- Disagree	very good.
0-Strongly Disagre	e			

ass-out Year: 20.	22	Date: 145 -0	4- 4023	and the second as a second second
			the state of the s	
1. Quality of cours	e content including the	project work during	your entire program	me?
4- Excellent	3- Very Good	2-Good	I- Fair	n-Poor
2. How do you rate	the coverage of course	s during programme	7	
4- Excellent	3- Very Good	2-Good	I-Fan	0-Poor
3. How do you rate	the curriculum relevan	ce in your employm	ent?	
4- Excellent	3Very Good	2-Good	I - Fair	0-Poor
4. How do you rate	the university curricula	ım with respect to co	ompetitive examina	itions syllabus
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
5. How do you rate	e the syllabus applicabil	ity/relevance to real	life situation?	
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
6. How do you rate	the programme curricu	lum in terms of kno	wledge, concepts,	skills, analytic
abilities and bro	adening perspectives?			
4- Excellent	3- Very Good	2-Good	1- Fair	0-Poor
7. How do you rate	the programme orienta	tion on university v	ision and mission?	
4-Excellent	3- Very Good	2-Good	1- Fair	0-Poor
8. How do you rate	the class room teaching	g material about cla	rity and relevance	to the syllabus
4- Excellent	3-Very Good	2-Good	l- Fair	0-Poor
9. How do you rate	course evaluation metl	ods?		
4- Excellent	3-Very Good	2-Good	1- Fair	0-Poor
10. How do you rate	the focus towards the r	esearch orientation	during the prograi	nine?
AND THE RESERVE OF THE PARTY OF	3. Very Good		1- Fair	

11. Teachers inform outcomes?	you about your expecte	ed competencies, cours	e outcomes and p	rogramme
4- Every Time	X. Usually	2- Occasionally	1. Rarely	0- Never
endiren Best	tify your strengths and		oviding right les	elof
4-Fully	Reasonably 2 -	Partially 1 -	Slightly 0- U	nuble to
13. Teachers are able	to identify your weakn	esses and help you to	waranna them	
4- Every Time	3- Usually	2- Occasionally		0- Never
rearning and probl	ners use student centric	methods, such as expe	eriential learning ning experiences	, participatív
4-To a great 0 - Not at all exter	3-Moderate	2 - Some what		
15. Teachers encourag	e you to participate in e	extracurricular activitie		
4- Strongly Agree 0-Strongly	3- Agree	2- Neutral	1- Disagree	
16. Efforts are made by		to inculcate soft skills,	life skills and e	mployability
4-To a great 0 - Not at a	3 Moderate	2 - Some what	1 - Very little	
17. The overall quality	of teaching-learning pr	ocess during the entire	e programme is y	
4- Strongly Agree 0-Strongly D	3- Agree	2- Neutral	1- Disagree	
		, PP	akash TI	WALL
		JAN	jay 1 15/04/23.	